

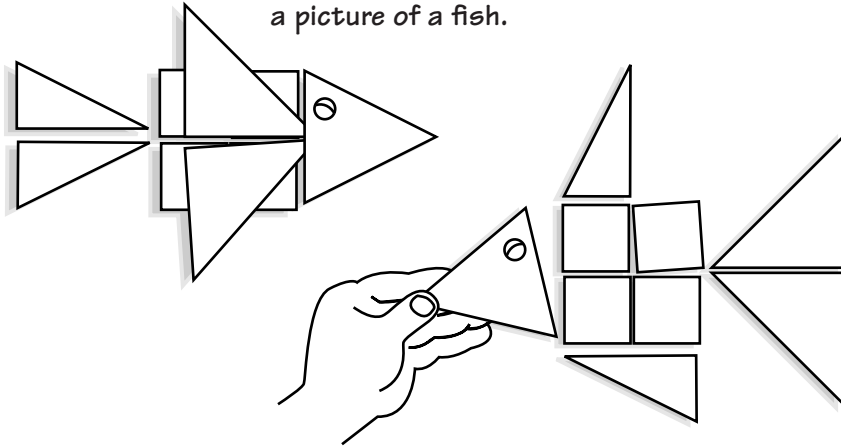
Team games: Paper shapes



45 mins

Children are introduced to the concept and skills of co-operative learning.

They work with a partner to assemble paper shapes to form a picture of a fish.



At a glance

- Introduce and explain team skills and team jobs.
- Place children in pairs and allocate jobs.
- Children work with their partner to create a picture of a fish.
- Display and discuss the finished pictures.



Lesson outcome

Children are aware of the skills that will help them to work in teams.

They show their awareness by:

- moving into their teams quickly and quietly;
- speaking softly;
- staying with their partner;
- taking turns; and
- doing their jobs.



Equipment and preparation

For the class

team skills chart (BLM 2.1)

team jobs chart (BLM 2.2)

For each team

1 envelope, holding a set of paper shapes
(from BLM 2.3)

1 A4 sheet of coloured paper

glue

job badges for manager and speaker

Managers will find it easier to collect the equipment if you put the items for each team into a separate container.

Preparation

BLMs Make one copy each of 2.1 and 2.2.

Make enough copies of 2.3 for each team to have one set of shapes.

Cut each team's set of shapes into pieces and put them in an envelope to keep them together.



Teaching strategies

- 1 Introduce and explain the team skills chart and team jobs chart.

If children are using Primary Investigations for the first time, provide them with a full explanation of team skills and team jobs. Emphasise that both team members will contribute to the team investigations and that the team jobs will be rotated during the year.

- 2 Show the children the equipment table and discuss its use. Explain that this is where team managers will collect and return the equipment.

Make sure children understand that only the manager of each team collects or returns equipment from the equipment table.

Remind children to wear their job badges. This makes it easier for you to identify which job each child should be doing—and easier for the children to remember what they and their team members should be doing.



- Pair children and allocate jobs.
Ask managers to collect team equipment.

- 3 Explain that children will work with their partner to create a picture of a fish from the paper shapes.

When both team mates are satisfied with their picture, they should glue the pieces onto their sheet of paper.

- 4 Arrange a class display of the finished pictures to show the children the variety of forms that can be made by arranging shapes.

Encourage children to discuss the team pictures.

5 Discuss the team skills. Ask:

In what ways did your team work well together?

How did you practise all the team skills?



Extension

Play a game of 'Balloons' in which children work as a team to move a balloon between them without using their hands. Ask the children to hold the balloon knee-to-knee or back-to-back and then move it to another position. Suggest that children play the game with hands clasped behind their back. 🌀