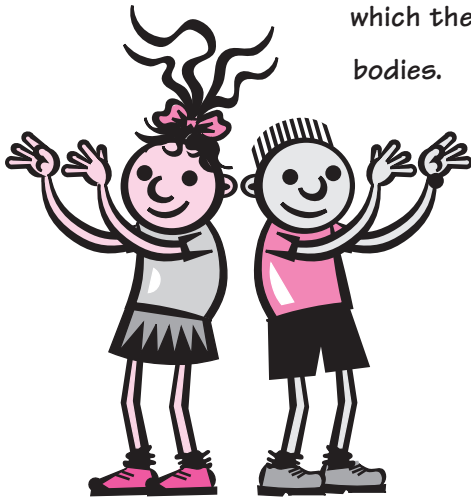


# Team games: Shapes



30 mins

Children co-operate with a partner to play a team game in which they make simple shapes with their bodies.



## At a glance

- Introduce and explain the team skills chart.
- Place children in pairs.
- Display a simple shape on a card and ask children to try to make this shape with their partner.
- Discuss resulting shapes.
- Suggest additional shapes for children to make.
- Discuss how well the children worked together in teams.



## Lesson outcome

**Children are aware of the skills that will help them to work in teams.**

They show their awareness by:

- ⦿ moving into their teams quickly and quietly;
- ⦿ staying with their partner; and
- ⦿ taking turns.

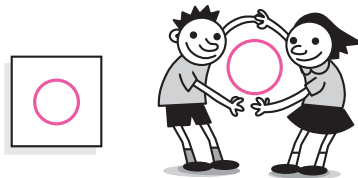


## Equipment and preparation

### For the class

team skills chart (BLM 1.1)

several cards (about 20 x 20 centimetres), each showing a simple shape that children can make with their bodies, such as:



### Preparation

If possible, arrange to take this lesson in an open space such as a hall or outdoors in a shaded area.

**P**repare 'shape' cards.

**M**ake one copy of BLM 1.1.



## Teaching strategies

- 1 Introduce and explain the team skills chart.



- 2 Explain that children will be working with a partner to play a game called 'Shapes'.



Pair children.

- 3 Display one of the 'shape' cards and ask children to try to make this shape with their partner.

**How will you and your partner join to make this shape?**

- 4 Discuss how individual pairs made the shape and ask one or more pairs to demonstrate making the shape for the rest of the class. For example,

**How did Anna and Minh make the shape?**

**Who made this shape a different way?**

**Can you show us how you made the shape?**

- 5 Repeat the exercise using other simple shapes.
- 6 Invite children to assess how well they worked with their partner and discuss the importance of co-operation.

*Plan teams of two children each, whenever possible pairing boys with girls and pairing children with differing abilities. You may wish to make a list of team pairings to ensure that all children have a variety of partners throughout the year.*

*If the children are having difficulty making the shape, select one pair to demonstrate one way of making it for others to imitate. You could also encourage children to use their hands to make each shape before making the shape with their bodies.*



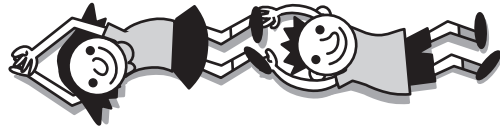


## Extensions

**A**s the children's knowledge increases, use letters and numbers in the 'Shapes' game.

**P**lay a game called 'Pass the squeeze'. Children sit in a circle, holding hands. Choose one child to start the game. This child squeezes the hand of the child on the right or left, who in turn squeezes the hand of the next child. Continue until the 'squeeze' returns to the first child.

**P**lay a game called 'Wriggly snakes'. Children in pairs form a 'snake' by lying on the ground with one child grasping the ankles of the other.



'Snakes' move as one unit to follow your instructions (eg, roll over; go through the tunnel; go under the rug). The 'snake' can be extended by joining two or more 'snakes' together. ☺