



# PrimaryConnections unit planner

<b>Lesson number:</b>	<b>Lesson title:</b>
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<b>ENGAGE</b>	<ul style="list-style-type: none"> <li>• To capture students' interest and find out what they think they know about the key concepts.</li> <li>• To elicit students' questions about the key concepts.</li> </ul>
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AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT – DIAGNOSTIC
<b>Students will:</b>			<p><i>Find out what students already think they know and understand. This allows you to take account of students' existing ideas when planning future learning experiences.</i></p>
			<b>ASSESSMENT OPPORTUNITIES</b>

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<b>EXPLORE</b>	<ul style="list-style-type: none"> <li>• To provide hands-on, shared experiences.</li> <li>• To support students to investigate and explore ideas.</li> </ul>
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AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT – FORMATIVE
<b>Students will:</b>			<i>Monitor students' developing understanding and give feedback that extends their learning.</i>
			<b>ASSESSMENT OPPORTUNITIES</b>

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<b>EXPLAIN</b>	<ul style="list-style-type: none"> <li>• To support students to develop explanations for experiences and make representations of developing conceptual understanding.</li> <li>• To introduce current scientific views.</li> </ul>
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AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT – FORMATIVE
<b>Students will:</b>			<p><i>Look for evidence of students’ use of appropriate ways to represent what they know and understand and give them feedback about how they can improve their representations.</i></p>
			<b>ASSESSMENT OPPORTUNITIES</b>

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<b>ELABORATE</b>	<ul style="list-style-type: none"> <li>• To challenge and extend students' understanding in a new context or make connections to additional concepts through a student-planned investigation.</li> <li>• To support students to plan and conduct an investigation.</li> </ul>
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AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT – SUMMATIVE
<p><b>Students will:</b></p>			<p><i>Look for evidence of the extent to which students have achieved the investigating outcomes.</i></p>
			<p><b>ASSESSMENT OPPORTUNITIES</b></p>

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<b>Lesson number:</b>	<b>Lesson title:</b>
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<b>EVALUATE</b>	<ul style="list-style-type: none"> <li>To provide opportunities for students to review and reflect on their learning and represent what they know.</li> </ul>
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AT A GLANCE	RESOURCES	LITERACY FOCUSES	ASSESSMENT – SUMMATIVE
<p><b>Students will:</b></p>			<p><i>Look for evidence about the extent to which students have achieved the conceptual outcomes.</i></p> <p><i>Literacy products developed in this lesson provide useful work samples for assessment.</i></p> <p><i>Provide an opportunity for students to reflect on their learning journey.</i></p>
			<p><b>ASSESSMENT OPPORTUNITIES</b></p>