On the move

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Identify and describe some ways in which humans and toys move.	**c** Identify and describe some parts that enable humans and toys to move.	**i** Follow directions to conduct simple investigations about rolling.	**i** Make and describe observations.

Key: *B = Beginning; D = Developing; A = Achieving*

On the move

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Compare movements made by humans and by different objects.	**c** Group objects according to the way they move.	**i** Identify a variable to investigate.	**i** Make and record observations.

Key: *B = Beginning; D = Developing; A = Achieving*