

## Package it better equipment list

EQUIPMENT ITEM	QUANTITIES	LESSON	1	2	3	4	5	6			7	8
		SESSION						1	2	3	1	2
<b>Equipment and materials</b>												
<b>biscuits</b>												
– biscuits (eg, arrowroot, ANZAC)	3 per team (at least)					•					•	
– biscuits spare to replace breakages	several per team					•					•	
<b>blocks, books or tissue boxes</b>	2 per team						•					
<b>container (eg, film canister, medicine measuring cup, to hold small weights)</b>	1 per team						•					
<b>materials</b>												
– to explore (eg, paper, cardboard, plastic, foil, bubble wrap)	collection per team				•							
– to explore (eg, paper, cardboard, plastic, foil, bubble wrap)	3 per team					•						
– range to make packages as per 'Procedure: Package plan' (RS3)	collection per student									•		
– materials, for updated packages	collection per student											•
<b>measuring spoon (eg, teaspoon)</b>	1 per team						•					
<b>packages</b>												
– package, battered	1 per class		•									
– to explore (eg, pizza box, post bags, juice boxes, tissue boxes, milk containers, CD cases, egg cartons, cardboard boxes)	3 per team			•								
– prototype package from Lesson 6	1 per student										•	
<b>paper</b>												
– A4 blank sheets	1 per team			•								
– A4 blank sheets	several per team						•					
– A4 for questionnaire	1 sheet per student											•
– large (A2) for learning centre	6 per class		•									

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<b>Equipment and materials</b> (continued)												
resource sheets												
– ‘Assessment check’ (RS5)	1 per student											•
– design brief, enlarged	1 per class		•									
– ‘Impact investigation planner’ (RS2), enlarged	1 per class					•						
– ‘Impact investigation planner’ (RS2)	1 per student					•						
– ‘Observation record: Exploring materials’ (RS1), enlarged	1 per class				•							
– ‘Observation record: Exploring materials’ (RS1)	1 per student				•							
– ‘Procedure: Package plan’ (RS3)	1 per student								•	•		•
– ‘Procedure: Package plan’ (RS3), enlarged	1 per class								•			
– ‘Product evaluation planner’ (RS4), enlarged	1 per class										•	
– ‘Product evaluation planner’ (RS4)	1 per student										•	
ruler or tape measure, 1m	1 per team					•						
self-adhesive tape	50cm per team						•					
weight, 250g	1 per team					•						
weights, small (eg, paper clips, marbles, gravel or sand)	several per team						•					

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		SESSION						1	2	3	1	2	
<b>Teaching tools</b>													
class design portfolio	1 per class		•	•	•	•	•	•	•	•	•	•	•
class learning centre	1 per class		•	•	•	•	•	•	•	•	•	•	•
cooperative learning role badges	1 set per team			•	•	•	•		•	•	•		
cooperative learning team roles chart	1 per class			•	•	•	•		•	•	•		
cooperative learning team skills chart	1 per class			•	•	•	•		•	•	•		
student design portfolio	1 per student		•	•	•	•	•	•	•	•	•	•	•
word wall	1 per class		•	•	•	•	•	•	•	•	•	•	•
<b>Multimedia</b>													
camera <i>optional</i>	1 per class							•					
computer <i>optional</i>	1 per team				•								
interactive whiteboard <i>optional</i>	1 per class				•								