Plants in action

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	Describe changes to the seed during germination and to the seedling during its growth. **c**	Identify a number of conditions required for plants to grow. **c**	Identify parts of a seedling (e.g. root, stem, leaves). **c**	Identify parts of a flower (e.g. petals, stamens). **c**	Identify some variables that can be investigated. **i**	Make and record observations. **i**

Key: *B = Beginning; D = Developing; A = Achieving*

Plants in action

Level 3 outcomes checklist

Teacher:	Class:

Level 3 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Explain the role of roots, stems, leaves, flowers and fruits.	**c** Explain the relationships between the stages and processes in the plant life cycle.	**i** Show awareness of the need for fair testing.	**i** Make predictions.	**i** Make measurements and observations.	**i** Display results in simple tables and graphs or as scientific diagrams.	**i** Identify and summarise patterns in results.

Key: *B = Beginning; D = Developing; A = Achieving*