Sounds sensational

Level 1 outcomes checklist

Teacher:	Class:

Level 1 Outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	Identify sources of sound. **c**	Describe some uses of sound. **c**	Describe characteristics of sound, such as: loud, soft, high, low. **c**	Identify materials through which sound travels, for example, solids and water. **c**	Follow directions to conduct simple investigations about sound. **i**	Make and share observations. **i**

Key: *B = Beginning; D = Developing; A = Achieving*

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Level 2 outcomes checklist

Teacher:	Class:

Level 2 Outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	Using familiar examples, describe vibrations as the cause of sound. **c**	Compare sounds in terms of loudness and pitch. **c**	Compare the transmission of sounds through different materials, such as, solids, water and sound absorbers. **c**	Explain how to change the pitch of a sound source. **c**	Identify some variables that can be investigated. **i**	Make and record observations. **i**

Key: *B = Beginning; D = Developing; A = Achieving*