

## Spot the difference

### Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 1 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Identify everyday materials and their properties.			
<b>c</b> Observe and describe changes to the properties of everyday materials.			
<b>i</b> Follow directions to conduct a simple investigation about how materials can change.			
<b>i</b> Make and share observations.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources

## Spot the difference

### Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 2 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Compare the observable properties of everyday materials.			
<b>c</b> Describe how changing a material can change its properties.			
<b>i</b> Make and record observations and draw conclusions.			
<b>i</b> Identify basic elements of fair testing.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources