Staying alive

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Identify the basic needs for a human to survive such as air, food, water and shelter.	**c** Identify the basic needs for an animal to survive such as air, food, water and shelter.	**c** Identify the senses and describe how each sense helps us.	**i** Follow directions to conduct simple investigations of the amount of water consumed by an animal and by humans.	**i** Make and share observations.

Key: *B = Beginning; D = Developing; A = Achieving*

Staying alive

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Identify similarities in the basic needs of an animal and a human.	**c** Identify differences in the basic needs of an animal and a human.	**c** Use the senses to respond to and describe a stimulus.	**i** Identify a variable that could be investigated in relation to the needs of an animal.	**i** Make and record observations.

Key: *B = Beginning; D = Developing; A = Achieving*