

## On the move

### Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 1 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Identify and describe some ways in which humans and toys move.			
<b>c</b> Identify and describe some parts that enable humans and toys to move.			
<b>i</b> Follow directions to conduct simple investigations about rolling.			
<b>i</b> Make and describe observations.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources

## On the move

### Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 2 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Compare movements made by humans and by different objects.			
<b>c</b> Group objects according to the way they move.			
<b>i</b> Identify a variable to investigate.			
<b>i</b> Make and record observations.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources