Push-pull

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	c Identify and describe a push acting on an object in a familiar context.	c Identify and describe a pull acting on an object in a familiar context.	i Follow directions to conduct simple investigations involving floating, sinking and falling through air.	i Make and share observations.

Key: *B = Beginning; D = Developing; A = Achieving*

Push-pull

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Identify pushes and pulls acting on objects floating and sinking in water and falling	**c** Use force-arrows to show the direction in which a push or pull is	**c** Given a familiar context, explain the effect of a push or pull on the movement of an	**c** Given a familiar context, explain the effect of gravity on a falling or sinking object.	**i** Identify some variables to investigate.	**i** Make and record observations.

Key: *B= Beginning; D = Developing; A = Achieving*