

# Push-pull

## Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 1 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Identify and describe a push acting on an object in a familiar context.			
<b>c</b> Identify and describe a pull acting on an object in a familiar context.			
<b>i</b> Follow directions to conduct simple investigations involving floating, sinking and falling through air.			
<b>i</b> Make and share observations.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources

# Push-pull

## Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 2 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Identify pushes and pulls acting on objects floating and sinking in water, and falling through air.			
<b>c</b> Use force-arrows to show the direction in which a push or pull is acting.			
<b>c</b> Given a familiar context, explain the effect of a push or pull on the movement of an object.			
<b>c</b> Given a familiar context, explain the effect of gravity on a falling or sinking object.			
<b>i</b> Identify some variables to investigate.			
<b>i</b> Make and record observations.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources