Schoolyard safari

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	c Identify parts of a small animal used for movement, feeding and protection.	c Identify conditions of a small animal's habitat (for example, moist, cool, dry, hot).	c Identify and describe the behaviour of small animals in a particular habitat.	i Follow directions to conduct simple investigations about small animals.	i Make and describe observations.

Key: *B = Beginning; D = Developing; A = Achieving*

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Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Compare the structural features of two small animals.	**c** Compare the habitats of different small animals.	**c** Identify the habitat conditions needed for the survival of a particular small animal.	**i** Make and record observations.	**i** Identify patterns in a simple graph.

Key: *B = Beginning; D = Developing; A = Achieving*