

Schoolyard safari

Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 1 unit outcomes	Beginning	Developing	Achieving
c Identify parts of a small animal used for movement, feeding and protection.			
c Identify conditions of a small animal's habitat (for example, moist, cool, dry, hot).			
c Identify and describe the behaviour of small animals in a particular habitat.			
i Follow directions to conduct simple investigations about small animals.			
i Make and describe observations.			

c: conceptual outcomes **i:** investigating outcomes
PrimaryConnections Draft Assessment Resources

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Student	Stage	Key Learning Area	Date
		Science	

Level 2 unit outcomes	Beginning	Developing	Achieving
c Compare the structural features of two small animals.			
c Compare the habitats of different small animals.			
c Identify the habitat conditions needed for the survival of a particular small animal.			
i Make and record observations.			
i Identify patterns in a simple graph.			

c: conceptual outcomes **i:** investigating outcomes
PrimaryConnections Draft Assessment Resources