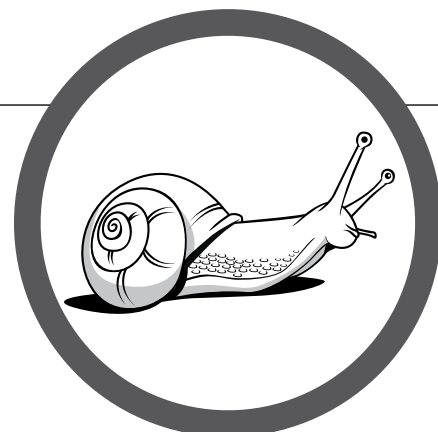


Information note for families

Name: _____ Date: _____



Introducing 'In my own backyard' project

This term, our class will explore small animals and their habitat in the science unit, *Schoolyard safari*. As part of this unit, we would like to learn about the small animals that may be found in the homes and gardens of students in our class.

Tasks to do

Each student will have an 'In my own backyard' folder or journal to record information. This will include a 'Backyard safari search' sheet for drawing and writing about the animals found. Students are encouraged to take photographs if possible.

Students will be asked to share their observations with their classmates on _____.

Code for caring

The class has established a 'Code for caring' to help students search carefully without disturbing the search area. This includes:

- Replace stones and logs after searching under them.
- Leave all plants and gardens undisturbed.
- Leave all dangerous small animals alone.
- Wear gloves to avoid bites and stings.
- Use spoons and damp brushes to avoid crushing small animals.
- When observing animals, keep them in a labelled container that has air holes and after a short time return the animal to where it was found.

NOTE: Students are not collecting the animals, they are observing them.

Class Teacher



Further information about small animals can be found at www.csiro.au/resources/pfhc.html

