

Sounds sensational

Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 1 unit outcomes	Beginning	Developing	Achieving
c Identify sources of sound.			
c Describe some uses of sound.			
c Describe characteristics of sound, such as: loud, soft, high, low.			
c Identify materials through which sound travels, for example, solids and water.			
i Follow directions to conduct simple investigations about sound.			
i Make and share observations.			

c: conceptual outcomes **i:** investigating outcomes
 PrimaryConnections Draft Assessment Resources

Sounds sensational

Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 2 unit outcomes	Beginning	Developing	Achieving
c Using familiar examples, describe vibrations as the cause of sound.			
c Compare sounds in terms of loudness and pitch.			
c Compare the transmission of sounds through different materials, such as: solids, water and sound absorbers.			
c Explain how to change the pitch of a sound source.			
i Identify some variables that can be investigated.			
i Make and record observations.			

c: conceptual outcomes **i:** investigating outcomes
 PrimaryConnections Draft Assessment Resources