Spinning in space

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Describe the shapes and sizes of the Sun, Earth and Moon.	**c** Describe the apparent movement of the Sun across the sky from East to West.	**c** Describes changes in shadows, and differences between day and night, and relates these changes to the spinning of the Earth.	**i** Identify some variables that can be investigated.	**i** Make and record observations.

Key: *B = Beginning; D = Developing; A = Achieving*

Spinning in space

Level 3 outcomes checklist

Teacher:	Class:

Level 3 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	c Describe the shapes and sizes, positions and movements of the Sun, Earth and Moon.	c Explain how day and night occur on Earth.	i Show awareness of the need for fair testing.	i Make measurements and observations.	i Record measurements in a table and display results in a column graph.

Key: *B = Beginning; D = Developing; A = Achieving*