

Spinning in space

Science journal/work sample tag

| Student | Stage | Key Learning Area | Date |
|---------|-------|-------------------|------|
| | | Science | |

| Level 2 unit outcomes | Beginning | Developing | Achieving |
|---|-----------|------------|-----------|
| c Describe the shapes and sizes of the Sun, Earth and Moon. | | | |
| c Describe the apparent movement of the Sun across the sky from East to West. | | | |
| c Describes changes in shadows, and differences between day and night, and relates these changes to the spinning of the Earth. | | | |
| i Identify some variables that can be investigated. | | | |
| i Make and record observations. | | | |

c: conceptual outcomes **i:** investigating outcomes
PrimaryConnections Draft Assessment Resources

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| Student | Stage | Key Learning Area | Date |
|---------|-------|-------------------|------|
| | | Science | |

| Level 3 unit outcomes | Beginning | Developing | Achieving |
|---|-----------|------------|-----------|
| c Describe the shapes and sizes, positions and movements of the Sun, Earth and Moon. | | | |
| c Explain how night and day occur on Earth. | | | |
| i Show awareness of the need for fair testing. | | | |
| i Make measurements and observations. | | | |
| i Record measurements in a table and display results in a column graph. | | | |

c: conceptual outcomes **i:** investigating outcomes
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