

Spot the difference

Level 1 and 2 investigating outcomes

Student	Stage	Key Learning Area	Date
		Science	

Task	Students investigate which type of chocolate bud melts the fastest.
-------------	---

	Investigating unit outcomes	Beginning	Developing	Achieving
Level 1	Follow directions to conduct a simple investigation about how materials can change.	Students follow few directions to conduct a simple investigation about how materials can change.	Students follow some directions to conduct a simple investigation about how materials can change.	Students follow directions to conduct a simple investigation about how materials can change.
	Make and share observations.	Students make observations.	Students make and share limited observations.	Students make and share observations.

	Investigating unit outcomes	Beginning	Developing	Achieving
Level 2	Make and record observations and draw conclusions.	Students make observations.	Students make and record observations.	Students make and record observations and draw conclusions.
	Identify basic elements of fair testing.	Students identify if a test is unfair.	Students identify the need for fair testing.	Students identify basic elements of fair testing.

Spot the difference

Level 1 and 2 conceptual outcomes

Student	Stage	Key Learning Area	Date
		Science	

Task	Students represent what they know about foods and observable changes to their properties.
-------------	---

	Conceptual unit outcomes	Beginning	Developing	Achieving
Level 1	Identify everyday materials and their properties.	Students identify everyday materials.	Students identify and describe everyday materials.	Students identify everyday materials and their properties.
	Observe and describe changes to the properties of everyday materials.	Students describe everyday materials.	Students observe changes to the properties of everyday materials.	Students observe and describe changes to the properties of everyday materials.

	Conceptual unit outcomes	Beginning	Developing	Achieving
Level 2	Compare the observable properties of everyday materials.	Students observe the properties of everyday materials.	Students observe and describe the properties of everyday materials.	Students compare the observable properties of everyday materials.
	Describe how changing a material can change its properties.	Students describe the properties of a material.	Students observe changes to a material.	Students describe how changing a material can change its properties.