Spot the difference

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Identify everyday materials and their properties.	**c** Observe and describe changes to the properties of everyday materials.	**i** Follow directions to conduct a simple investigation about how materials can change.	**i** Make and share observations.

Key: *B = Beginning; D = Developing; A = Achieving*

Spot the difference

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Compare the observable properties of everyday materials.	**c** Describe how changing a material can change its properties.	**i** Make and record observations and draw conclusions.	**i** Identify basic elements of fair testing.

Key: *B = Beginning; D = Developing; A = Achieving*