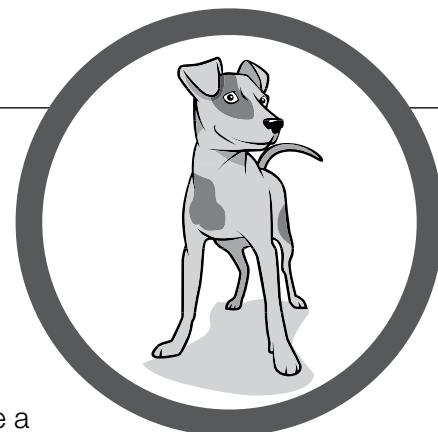


Information note for families

Name: _____ Date: _____



Introducing 'All about my pet' task

This term, our class will be exploring the needs of living things as part of the *Staying alive* unit. As part of this unit we would like to learn about the pets that students have at home.

If you do not have a pet at home, your child might be able to observe a relative's or a friend's pet.

Tasks to do

Each student has an 'All about my pet' booklet to record information about their pet such as

- drawings of their pet
- where and when the pet sleeps
- how the pet interacts with other members of the family
- who looks after the pet
- what the pet eats and drinks
- unusual habits of the pet.

If possible, please send in photographs of the pet including its space for feeding and rest. These will be used for a classroom display during the unit.

Students will be asked to share their observations with the class on _____.

Class teacher

