

## Unit at a glance

## Staying alive

Phase	Lesson	At a glance
<b>ENGAGE</b>	<b>Lesson 1</b> Handle with care  <b>Session 1</b> Our new friend  <b>Session 2</b> Meet my pet	To capture students' interest and find out what they think they know about the basic needs of animals.  To elicit students' questions about the basic needs of animals, including humans.
	<b>Lesson 2</b> Stretch your senses  <b>Session 1</b> Sorting our senses  <b>Session 2</b> Senses detectives	To provide students with hands-on, shared experiences of the senses and how senses help animals, including humans, survive in their environment.
	<b>Lesson 3</b> Move it!  <b>Session 1</b> Chomp, chomp!  <b>Session 2</b> Huff and puff  <b>Session 3</b> Slurp and see	To provide hands-on, shared experiences to explore how animals, including humans, need air, food and water.
	<b>Lesson 4</b> Space and shelter	To provide hands-on, shared experiences to explore how animals, including humans, need space and shelter.
<b>EXPLAIN</b>	<b>Lesson 5</b> Take it or leave it	To support students to make representations of their understanding about what animals, including humans, need to survive.
<b>ELABORATE</b>	<b>Lesson 6</b> How much water do I need?	To support students to plan and conduct an investigation comparing the water needs of an animal and a human.
<b>EVALUATE</b>	<b>Lesson 7</b> Sensational reviews	To provide opportunities for students to represent what they know about the needs of animals, including humans, and to reflect on their learning during the unit.