Water works

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	c Identify and describe uses of water.	c Identify sources of water.	c Identify an action that can help to conserve water.	i Follow directions to conduct simple investigations about water use in the home.	i Make and describe observations.

Key: *B = Beginning; D = Developing; A = Achieving*

Water works

Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	c Describe differences between own and others' uses of water.	c Describe a way of transferring water from its source to its point of use.	c Identify actions that can be taken to conserve water.	i Make and record observations.	i Identify patterns in a simple column graph.

Key: *B = Beginning; D = Developing; A = Achieving*

PrimaryConnections
Linking science with literacy