

# Waterworks

## Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 1 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Identify and describe uses of water.			
<b>c</b> Identify sources of water.			
<b>c</b> Identify an action that can help to conserve water.			
<b>i</b> Follow directions to conduct simple investigations about water use in the home.			
<b>i</b> Make and describe observations.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources

# Waterworks

## Science journal/work sample tag

Student	Stage	Key Learning Area	Date
		Science	

Level 2 unit outcomes	Beginning	Developing	Achieving
<b>c</b> Describe differences between own and others' uses of water.			
<b>c</b> Describe a way of transferring water from its source to its point of use.			
<b>c</b> Identify actions that can be taken to conserve water.			
<b>i</b> Make and record observations.			
<b>i</b> Identify patterns in a simple column graph.			

**c:** conceptual outcomes **i:** investigating outcomes  
PrimaryConnections Draft Assessment Resources