Weather in my world

Level 1 outcomes checklist

Teacher:	Class:

Level 1 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	c Observe and describe features of the weather such as temperature, cloud cover, wind strength and rain using appropriate language and symbols.	c Identify clothes that are suitable for particular weather conditions.	c Identify activities that are suitable for particular weather conditions.	i Follow directions to make simple tools for observing and describing weather conditions.

Key: *B = Beginning; D = Developing; A = Achieving*

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Level 2 outcomes checklist

Teacher:	Class:

Level 2 unit outcomes **c:** conceptual outcomes **i:** investigating outcomes **Student**	**c** Describe changes in weather conditions with time and location.	**i** Identify a variable for investigation.	**i** Observe, describe or make non-standard measurements and limited records of data when given a question in a familiar context.

Key: *B = Beginning; D = Developing; A = Achieving*