

## Unit at a glance

## Weather in my world

Phase	Lesson	At a glance
<b>ENGAGE</b>	<b>Lesson 1</b> Wondering about the weather	To capture students' interest and find out what they think they know about weather.  To elicit students' questions about the weather.
<b>EXPLORE</b>	<b>Lesson 2</b> Watching the weather <b>Session 1</b> Drawing weather symbols <b>Session 2</b> Weather symbol detectives <b>Session 3</b> Weather watchers (an ongoing experience)	To provide students with hands-on, shared experiences of symbols used to communicate weather conditions.  To commence an ongoing weather watch observation and recording experience.
	<b>Lesson 3</b> Eye to the sky	To support the development of observational skills and appropriate language to describe the sky and clouds.
	<b>Lesson 4</b> What's the weather like today? <b>Session 1</b> How does it feel? <b>Session 2</b> A temperature tool	To provide students with hands-on, shared experiences of temperature.
<b>EXPLAIN</b>	<b>Lesson 5</b> My weather book	To support students to summarise and represent their observations of weather and identify suitable clothes and activities for various weather conditions.
<b>ELABORATE</b>	<b>Lesson 6</b> Investigating the wind <b>Session 1</b> Moving materials <b>Session 2</b> Using wind meters	To support students to plan and conduct an investigation of wind strength.
<b>EVALUATE</b>	<b>Lesson 7</b> Weather reporters	To provide opportunities for students to prepare and present a weather report and reflect on their learning during the unit.