

What's it made of?

Level 1 and 2 investigating outcomes

Student	Stage	Key Learning Area	Date
		Science	

Task	Students investigate and test materials for water resistance.
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	Investigating unit outcomes	Beginning	Developing	Achieving
Level 1	Follow directions to test materials for water resistance.	Students are able to follow directions.	Students are able to follow directions to test materials for different things e.g. hardness.	Students are able to follow directions to test materials for water resistance.
	Make and describe observations.	Students can make observations.	Students can make and share observations.	Students can share and describe their observations.

	Investigating unit outcomes	Beginning	Developing	Achieving
Level 2	Make and record observations.	Students can make and describe observations.	Students can describe and share observations.	Students can make, share and record observations.

What's it made of?

Level 1 and 2 conceptual outcomes

Student	Stage	Key Learning Area	Date
		Science	

Task	Students represent what they know about objects in the school environment and the materials used to make them.
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	Conceptual unit outcomes	Beginning	Developing	Achieving
Level 1	Identify examples of everyday materials.	Students can recognise some examples of everyday materials.	Students can identify and discuss examples of everyday materials.	Students can identify and discuss examples of everyday materials, describing their use in the home, school or community.
	Observe and describe properties of materials.	Students can observe different materials.	Students can observe different materials and identify their properties.	Students can observe different materials and describe the properties of each, using observations to support their descriptions.

	Conceptual unit outcomes	Beginning	Developing	Achieving
Level 2	Describe why a material is used for a particular purpose.	Students can identify a material for a particular purpose.	Students can describe the properties of a material that make it suitable for a particular purpose.	Students can describe the properties and uses of a material, describing why the material is selected for a particular purpose.
	Compare the properties of materials.	Students can identify different materials.	Students can identify different materials and discuss their properties.	Students can identify and discuss different materials, making comparisons between the properties of each material.