

## *Education Committee of Council*

### ***Purpose***

The Education Committee is an advisory body to AAS Council.

It will provide advice on pathways to improve STEM education performance nationally including the strategic alignment of the Academy's three education programs, in order to assist Council and the Chief Executive in planning future directions and to identify needs and opportunities.

### ***Membership***

1. The Education Committee shall consist of up to 10 members including:
  - i. The Chair, Professor Ian Chubb FAA
  - ii. Secretary, Education and Public Awareness, Professor Hans Bachor FAA
  - iii. Immediate-past Secretary Education and Public Awareness, Professor Pauline Ladiges FAA
  - iv. Professor Jan van Driel, Professor of STEM Education, University of Melbourne
  - v. Professor Katrina Falkner, Deputy Dean Faculty of Engineering, Computer and Mathematical Sciences and Computer Science Education Research Group Lead, University of Adelaide
  - vi. Professor Geoff Masters AO, Chief Executive, Australian Council for Educational Research
  - vii. Ms Jan Owen AM, Chief Executive Officer, Foundation for Young Australians
  - viii. Ms Belinda Wall, Director, Educational Leadership, Wollondilly Principals Network, NSW Department of Education
  - ix. Ms Gabrielle Stroud, teacher, writer, novelist
  - x. Chief Executive, Ms Anna-Maria Arabia
2. The Treasurer, Professor Michael Barber FAA will be an ex-officio member and will attend Education Committee meetings for relevant financial matters.
3. Members will be appointed for 3 years, including ex-officio members.
4. Director of Education, Ms Claudette Bateup, will provide secretariat support to the Committee.

### ***Operations***

The Committee shall have at least two scheduled meetings a year, timed to inform meetings of the Academy Council.

### ***Responsibilities***

The Education Committee shall assist Council and the Chief Executive in:

1. Strategic planning and policies governing the Academy's participation in school science and mathematics education.
2. Identify where the Academy should and could lead, fill a gap, and catalyse change to improve Australia's science and maths capabilities.
3. Identify funding opportunities and potential partnerships, engaging with government, industry, other academies and other relevant stakeholders.
4. Ensure that current education programs are strategically aligned.
5. Advise on engagement in international science education in consultation with the International Programs Department.
6. Ensure risks are assessed and that any program of activities has an exit plan.