

Foundation to Year 2 Marking Criteria					
1	2	3	Year 3 – 4 Marking Criteria		
	1	2	3	Year 5 – 6 Marking Criteria	
			1	2	3
Identifies the name of the foods selected. Categorises foods as healthy or unhealthy.	Explains why the selected foods are considered healthy and suitable for the person/people they are intended for.	Describes healthy foods as recommended by dietitians, including recommended quantities to be consumed for their age group.	Identifies if the food selected would be considered healthy or unhealthy for its consumer and why.	Suggests how the food selected could be made more healthy or unhealthy for the audience/consumer, and why the suggested changes would cause that.	Describes other factors that might be considered when designing a healthy diet, e.g. age, dietary needs, environmental factors etc.

**Writing prompts: To inform students' description that accompanies their entry**

What foods did you include on your plate?

Who did you design this plate for?

Why did you include these foods?

How will the food you chose help keep people/the people it's designed for healthy?

How healthy do you think this plate of food is? Why?

What changes could you make to the plate to make it more healthy or unhealthy? Why would those changes have that impact?

What other factors might you consider when creating a healthy plate? (e.g. dietary, environmental).